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Subcontractor places concrete along the south wall of the classroom wing.



Concrete is poured for the segment C foundation wall footings.



Looking southwest in the segment C basement.

Building construction underway for new Hampden Academy



Construction is moving ahead on schedule for the new Hampden Academy, and the outline of the building is starting to take shape on the west side

of the existing multipurpose turf field. The Phase II general contractor, J&J Contractors, Inc., of Lowell, MA, mobilized June 1. Since then, J&J and subcontractor

crews have been working on the foundation, the interior column footings and piers, the segment C basement (underneath the physical education area), and the wells for the geothermal heating system.

Structural steel work was scheduled to begin during the second week of August.

The goal is to have the three-story classroom wing, the commons area, the wellness area, and the physical education area enclosed before winter. Construction of the gymnasium and the performing arts center will begin in the spring of 2011.

Subcontractor Ted McLeod Water Wells of Hermon has been installing the geothermal wells. The geothermal field will have 156 wells, 500 feet deep, and 19 of them had been completed by the end of July.

Hughes Brothers of Hampden, subcontractor for the Phase II site work, has been doing excavation and backfilling for the foundation, exterior walls, and interior column footings and piers, and O'Donald's Concrete of Newburgh has been

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HA senior 2nd in national poster contest for deaf students

Lauren White, who will be a senior at Hampden Academy this fall, has placed second in a national poster contest sponsored by the Laurent Clerc National Deaf Education Center at Gallaudet University in Washington, DC.



Lauren White

The award includes a \$500 scholarship.

Laura's ink-and-crayon poster used cartoon characters to convey the message,

"Save the Environment for All the People."

The theme of the poster contest, which was open to deaf and hard-of-hearing students nationwide, was "Helping Others: How I Can Make a Difference in My Community."

Lauren, who was in Patricia Craig's advanced art class last year, has been drawing since she was a young child.

"I started drawing when I was 7 or 8," she said. "I liked drawing so much better than writing."

Lauren uses a variety of media for her art works, including pencils, pens, highlighters, markers, and crayons. She used pen-and-ink to draw the outlines of the cartoon characters in her poster and then colored them in with crayon.

She said it took her about eight hours over two days to finish the poster. "Sometimes I had homework that interrupted," she said.

Lauren says she's always used cartoon char-

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Lauren White's poster (above) earned 2nd place in a national contest.

Elementary, middle schools get lighting, ventilation upgrades

Work is progressing on a \$2.1 million project that will provide ventilation, lighting, and energy conservation improvements at all six K-8 schools in SAD 22.

The project is expected to save the district \$100,000 a year in reduced fuel, electricity, and maintenance costs and other savings.

It is being funded by the district with an interest-free, 12-year qualified school construction bond.

The project is being overseen by Honeywell, which has guaranteed that the improvements will reduce fuel and electricity consumption

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Reeds Brook 7th graders take 6 of 7 awards in Middle School Invention Convention

Seventh graders from Reeds Brook Middle School took six of seven awards in their grade level at the 5th annual Maine Middle School Invention Convention, which was held May 1 at Reeds Brook.

The statewide competition was open to middle school students in grades 6-8, but all of the Reeds Brook students were in 7th grade.

Tristan Gardner won first place in the 7th grade competition with his "Sautamatic" automatic sauté pan.

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Tristan Gardner, 1st Place.



Kerry Quigley, 2nd Place.



Tyler Moore, Honorable Mention.

Superintendent's Report:

Project update; the MSAD 22 Newburgh Early Childhood Center expands; Board votes to retain existing HA facility; another curtailment still a possibility

By Rick Lyons, Superintendent of Schools, MSAD 22

These are very exciting times for MSAD 22. The biggest news, of course, is that the general contractor has started the construction phase of the new Hampden Academy building. We have mounted a webcam on the snack shack above the foot-ball stands, so people can see in real time how construction is progressing. You can access the webcam by going to the district website (www.sad22.us) and clicking on the text under the headline, "New Hampden Academy Construction."

* * *

In addition to the Hampden Academy project, there are several other important stories that I'd like to keep you up to date on—the Newburgh Early Childhood Center, the Board's decision to retain the existing Hampden Academy facility, and the possibility of another state budget curtailment.

* * *

MSAD 22 and Penquis Child Development have successfully partnered to run the Newburgh Pre-K classroom since 2003. Recent strategic planning has resulted in Child Development Services (CDS) joining the partnership. The vision, commitment, and collaboration of the three partners have made it possible to establish the MSAD 22 Newburgh Early Childhood Center.

This innovative partnership will provide a wider range of services and make it possible to serve more children. The Early Childhood Center will expand from one classroom that formerly served 16 preschoolers to three classrooms with the capacity to serve up to 48 preschool children.

Head Start's comprehensive child and family services will be available to children who are eligible. CDS will be providing special education identification

and support services. They will be hiring three certified teachers who will collaborate with the Head Start teachers. This approach will establish linkages among teachers, service providers, and special education resources. Working together in this manner will create a seamless system of coordinated services, resulting in significant benefits for parents and their young children.

Students will attend morning sessions five days a week, following the regular school calendar. The curriculum will include developmentally appropriate learning activities that align with Maine's early childhood learning guidelines. A nutritious breakfast will be provided; students and staff will eat "family-style," which will help the children learn important social skills.

The Early Childhood Center will be housed in the Newburgh Elementary School building, which will be shared with the Town of Newburgh. Sharing the facility

will offer multiple uses to the community and will allow each partner to save on expense.

Research has found that high-quality prekindergarten programs play a vital role in and have lasting positive impacts on the development of children and their success in school. The MSAD 22 Newburgh Early Childhood Center represents each partner's commitment to providing comprehensive early childhood education to benefit the children residing in MSAD 22.

Parents are asked to register their children who will be 4 years of age by October 15, 2010, by filling out an application. Applications are available by calling Penquis Child Development at 973-3567, or on the MSAD 22 website at www.sad22.us.

* * *

The Board of Directors of MSAD 22 voted unanimously at its July 7 meeting to retain the existing

Hampden Academy facility after we move into the new building in the summer of 2012.

During the next two years, we will be working closely with the Town of Hampden and other agencies and organizations to determine the various options for reuse of the facility. We are currently talking with the Eastern Maine Development Corporation (EMDC) and the University of Maine Innovations Center about a feasibility study, and we are hoping to secure a grant to do that.

We don't know what will happen, but we have a pristine piece of property with enormous potential for both educational and economic development opportunities. We look forward to identifying those opportunities and bringing them to fruition.

* * *

Governor Baldacci has announced that the State of Maine has a \$100 million deficit, and he has put state agencies, including the Department of Education, on notice of a possible funding curtailment in FY 2011. We don't know at this point if the curtailment will actually occur, but if it does, it will probably happen sometime around mid-September.

Last year's budget curtailments reduced state funding for MSAD 22 by \$250,000. The year before, we lost \$192,000. If a curtailment is order this year, we would expect the impact on MSAD 22 to be in the \$200,000-\$250,000 range.

Although the Senate recently approved legislation that would help Maine's budget situation, we're still working on the premise that the curtailment will occur. Fortunately, MSAD 22 is in excellent fiscal shape, so if it happens, we'll be able to deal with it effectively. If it doesn't occur, that will be great news for us and for other school districts throughout Maine.



The Hampden Academy project webcam (lower right) provides a continuous image of activity on the project site. The screenshot above, taken August 9, shows a lot of activity in the segment C basement area (right), while an athlete does conditioning exercises on the turf field (below). The foundation for the south wall of the classroom wing can be seen at left.



Lighting, ventilation, energy upgrades

(Continued from page 1)

by \$84,000 a year at today's prices. The improvements will also allow the cost of Honeywell's maintenance contract with SAD 22 to be reduced by \$12,000 a year.

The scope of work includes:

- Upgrades to lighting and lighting control systems in

all six buildings.

- Building infiltration reductions (primarily weather-stripping doors and sealing rooftop ventilators).
- Upgrades to ventilation controls in all six buildings, and upgrades to ventilation equipment at Wagner, Weatherbee, and Newburgh. All controls for radiant heaters, unit heaters, unit ventilations, and exhaust fans in

normally-occupied rooms (classrooms, offices, conference rooms) will be converted to direct digital controls.

- Installation of combustion oil heaters to pre-heat the fuel and increase boiler system efficiency in all six buildings.
- Installation of boiler isolation valves at Reeds Brook, Wagner, and McGraw.
- Installation of new boilers at Weatherbee and Newburgh.

- Ventilation upgrades at Weatherbee and replacement of several exhaust fans at McGraw.
- Work on the project started June

14. Most of the work will be done before school starts.

The remaining work will be completed by January 2011.



Link-22

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RETIREES HONORED—Three of seven SAD 22 employees who retired at the end of the 2009-10 school year were honored at the August 4 Board meeting. Honored were (front row, l. to r) Mary Smith, 41 years in SAD 22; Marie Madore, 24 years; and Gail Tudor, 37 years. Back row: Richard Lyons, Superintendent, and Tim Pease, Board Chair. Not present for ceremony: Deborah Berry, 41 years in SAD 22; David McQuilkin, 37 years; Clinton Worthley, 36 years; and Paula Smith, 25 years.

Hampden Academy project

(Continued from page 1)

pouring the concrete.

Twenty-four of the 30 subcontractors for the project are from Maine. Twelve are from the Bangor area.

Meanwhile, the Phase I general contractor, Sargent Corp. of Stillwater, has been working on a variety of site preparation projects away from the building, including:

- Retaining wall construction.
- Renovation of the softball field between McGraw Elementary School and Reeds Brook Middle School.
- Earthwork for the connecting road between the new Hampden Academy and the Reeds Brook north parking lot area.
- Installation of a water line from the project across the ball fields and the entrance to Weatherbee and McGraw schools to Route 1A, where it will tie into the Hampden Water District.

The new building will have a single closed-loop water line with tie-ins to the Hampden Water District at both Western Avenue and Route 1A, so if something happens on Western Avenue or Route 202, the school will be able to get water from the Route 1A line, and vice versa.

- Grading for the new track, which will have eight lanes to accommodate regional and state meets. Binder and paving for the track is scheduled for early October,

with the final rubber layer scheduled for spring of 2011.

The original plans called for a six-lane track. The SAD 22 Board of Directors voted to seek donations totaling \$63,734 to fund the cost of the two additional lanes.

Assistant Superintendent Emil Genest said the board had to make the decision to build the additional two lanes this summer because the gravel work and underbase for the track is being done now.

The interior of the track will be a natural grass field for field hockey practices and games.

Site work for the remaining athletic facilities—a second baseball field and four tennis courts—will begin at end of September.

The board will also be seeking donation for two additional tennis courts, but they can be built next spring if funds aren’t available this fall.

Binder pavement will be placed on the access road, parking areas, parent drop off and turnaround area, and the entrance area this fall, with the final paving scheduled for spring or summer 2011.

Substantial completion of building is scheduled for April 30, 2012; with final completion by June 30, 2012.

The contractor workforce is currently 70 to 80 per day; the peak workforce will be about 150 per day.

Education Foundation continues to build and establish goals

Despite being just a year old, the MSAD 22 Education Foundation is becoming a positive force of support for our school district. The Foundation is an independent, non-profit organization of community members committed to fostering innovation and excellence in MSAD 22 schools by:

- Funding initiatives that fall outside the school budget.
- Partnering with the school district to help achieve its vision.
- Building community-wide support for the benefit of our schools.

Foundation Appoints Two New Board Members

The Foundation board consists of community members representing all three towns in the district: Newburgh, Winterport and Hampden. They are a bright group of individuals dedicated to providing our school district with the highest quality education possible.

Recently appointed to the Foundation board are three new faces. Robin Wood of Hampden has taken one seat on the board, and Jay and Karen Darling of Hampden share a split appointment to fill another seat. They join the twelve other board members:

Ralph Thompson (Winterport), President
Annette Adams (Hampden), Vice President
Ed Armstrong (Hamdpden)
Bill Burke (Newburgh), Treasurer
Jean Camuso (Hampden)
Jim Corliss (Newburgh)
Clarissa Edelston (Hampden)
Trish Niedorowski (Hampden), Secretary
Herb and Lori Sargent (Hampden, split appointment)
Jim Shue (former Hampden resident)
Jim Tatgenhorst (Winterport)



New Logo Ready for the Presses

MSAD 22 Education Foundation has a new logo – an apple lit by a star. The two simple icons represent the Foundation’s commitment to education, support of teachers and staff, and exceptional educational opportunities. Look for it on their future mailings and brochures.

Calling all Hampden Academy Alumni

One of the Foundation’s first goals is to establish an ongoing database of Hampden Academy alumni. The database will help:

- Foster better communication among all those students, past, present, and future, who enjoyed the benefits of a fine education in our school district.
- Create a stronger and wider network of supporters and volunteers for all of the schools in the district.
- Keep more people informed of the needs and the successes of their alma mater.

If you or a relative are a Hampden Academy alumni, please contact the Foundation with current information. Call or email the Foundation coordinator, Melanie J. Spencer, at mspencer@sad22.us or 852-2138 with your name, year of graduation, mailing address, email address, and phone number.

The Education Foundation is still in its formative stages, but establishing itself quickly as a group with high standards and high aspirations for our communities. It is working hard to build both a long-term endowment and to establish a resource base of funds with which it can begin to offer financial support to district programs.

If you are interested in volunteering your time on a Foundation committee, learning more about the Foundation, or donating funds to support our schools, please contact Melanie J. Spencer, the Foundation coordinator, at: mspencer@sad22.us, 852-2138.

Adult Education News

The SAD #22 Adult Education Program will again be running fall, winter and spring sessions this year, offering personal enrichment, vocational and academic courses to residents of Hampden, Newburgh and Winterport. We were very excited with the positive response we had from many people concerning the programming that we offered last year, and believe that we will again be able to continue to offer a variety of courses and workshops that will appeal to many people.

Some enrichment courses being offered during our fall session include: Greeting Card Making, Introduction to Watercolor, Yeast Bread Workshop, Candy Kitchen Workshop, Winter Soups and Chowders, Holiday Pie Making, Christmas Wreath Making, Creating a Christmas Evergreen/Floral Centerpiece, Introduction to Latin, Beginning and Intermediate Ballroom Dance, Bow Hunter Safety Education, Digital Photography, American Sign Language I, Conversational Sign Language, Personal Finance, Wool Penny Rug Design, Rug Hooking I and II, SAT Preparation, Maine Driving Dynamics, United States Power Squadron

Boating, Property Taxation – Basic Course I, 3D Modeling with Google SketchUp, Garage Band, Zumba, Yoga Ball, CPR / Basic First Aid, Tai Chi for Health, Men’s Basketball, and Aerobic Exercise. We are still in the process of developing other courses for our fall semester, so please look for our brochure coming out in September or check our updated web page for a more complete listing of course offerings.

* * *

People who are interested in GED Preparation or who want free one-on-one adult literacy or ESL tutoring should also contact our office for information on how we can help you receive these services. In January, we will again be offering two high school level academic courses: Developmental Mathematics and Individualized English.

SAD 22 signs 5-year contract with Cyr Bus

SAD 22 has signed a new five-year busing contract with John T. Cyr and Sons, Inc., of Old Town.

Cyr was the low bidder for the contract at \$3.9 million, which was \$40,000 per year less than First Student’s bid of \$4.1 million.

In addition, the charter rates and per-mile costs for interscholastic and co-curricular activities in the Cyr bid were lower than the First Student bid, by about \$11,500 over the five-year length of the contract.

Assistant Superintendent Emil Genest said Cyr has kept all the First Student drivers, as well as the contact manager, Melanie Van Aiken. Cyr has purchased all new buses.

Curriculum Office Update

Welcome,

Our schools are set to greet students, families, community members, and teachers back to M.S.A.D. #22 for the 2010-2011 school year.

* * *

New-to-our-district and returning educators participated in staff development to strengthen and enrich our district’s curricula. Many opportunities and experiences were offered during the summer months. Although the following is not a complete list, our educators participated in a wide variety of experiences:

- A number of science educators participated in regional training and professional study.
- Many of our K-5 teachers and administrators engaged in professional training with a focus on mathematics and reading instruction.
- Some World Language teachers jointly explored new instructional methodology.
- Our student information system, PowerSchool, was upgraded over the summer, and representatives from our district took part in the rigorous training for one week in July.
- Teachers attended workshops on Burnt Is-

By Mary Giard, Director of Curriculum, Instruction, and Assessment, SAD 22

land and took courses at the University of Maine.

- Mentors were trained and teams reviewed data and instructional practices. Incorporating new knowledge into high quality teaching practices will strengthen our programs throughout the district.

* * *

Please check our M.S.A.D. #22 website for updates and information regarding building projects and curriculum work. We are proud of our schools and teaching staff. M.S.A.D. #22 is great place to learn, participate and grow.

Student writing center gets room of its own

The Writeous Center, a student-run writing center at Hampden Academy that started providing tutoring services last April, will resume operations this fall with a room of its own.

Last spring, tutoring was provided during class time and study halls by seven students—six juniors and a senior—who were taking a course called Writing Center English from English Department co-chair Anita Findlen.

This fall, the Writeous Center will be located in a small room in back of Room 34 in Wing 4, and the six returning seniors will be the primary tutors. By late November or early December, they will be joined by eight or nine new tutors—students who will be taking Writing Center English from Mrs. Findlen in the fall.

Mrs. Findlen says having a fixed location should make the Writeous Center more visible and more accessible to students who want help with their writing. It will also make it easier to schedule tutoring sessions.

Writing Center English is a one-semester course that focuses on the writing process and helping students learn how to work with other students in a tutoring situation.

The course is aimed at juniors who are interested in tutoring, although sophomores who are recommended by their teachers and who are mature enough to tutor other students may be considered.

“Tutors have to understand the writing process really well, and they have to be good communicators,” says Mrs. Findlen “They have to be able to reflect on writing and guide other students to their own strengths in writing.”

“Tutoring in the Writeous Center is a hands-off type of process,” she says. “The tutors don’t take a student’s paper and start editing. Rather, through questioning and listening and feedback, they’re able to help students figure out what they need to do to make their writ-

ing better.”

Cisco Montes, one of the original tutors who will be returning to the Writeous Center this fall, says the tutors try to create a “welcoming situation” for students seeking help with their writing.

“We’re not going to rip apart your paper and tell you to start over,” he says. “That’s not what we do.”

Cicso says the tutors typically ask students what they want to get out of the session and then have them read aloud the piece of writing they want help with.

“While they’re reading, we’ll take notes on things that we hear that will help them,” he says. “Afterwards, we’ll tell them areas where they are strong, and areas where they are weaker.”

He says the tutors are primarily interested in “big-picture” items, like sentence structure, clarity, and



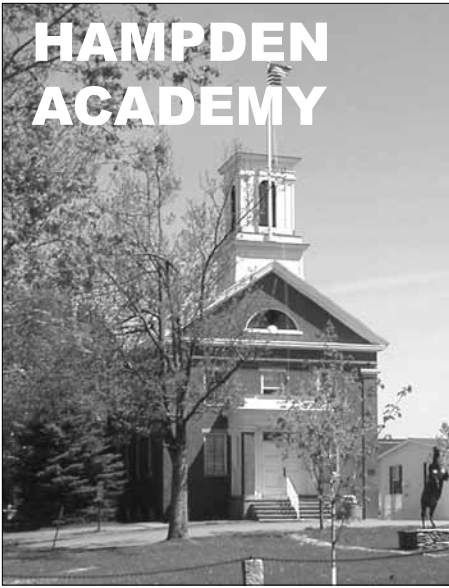
English Department co-chair Anita Findlen (right) with Writeous Center student volunteers.

how the writing flows.

“We’re not looking for misspelled words,” he says.

Claire Bickmore, the only senior in last spring’s tutoring group, said the response from students was really positive.

“I think students were kind of hesitant at first, but after a session, they found that they liked it,” she said. “A lot of them recommended that their friends come and told them that it would be very rewarding for them as well.”



Cisco says the Writeous Center tutors work with students at all different levels of English. He says some students need help with outlines and organizing ideas; for others, the problem is repetition of words.

“There’s no one specific problem,” he says. “We can help no matter what level of writing a student is at. Even if you’re a very good writer, there will always be room for improvement, and there will be things that other people will catch.”

Jazz Ensemble, Voices Unlimited go to Florida

The Hampden Academy Jazz Ensemble and the Voices Unlimited show choir spent five days at Walt Disney World in Orlando, FL, during spring vacation.

The two groups entertained Disney World visitors at Downtown Disney during Magic Music Days and then competed in DisneyFest, an adjudicated music festival involving more than 3,000 students.

Both Hampden Academy groups received “Excellent” ratings, and the Jazz Ensemble was just one point away from earning “best in class” honors for schools with under 1,000 students.

“It was a nice accomplishment,” said Pat Michaud, music teacher and band director at Hampden Academy.



The Hampden Academy Jazz Ensemble at Downtown Disney in Walt Disney World.

Mr. Michaud submitted a tape of the Jazz Ensemble to Disney World in December to show that it met the standard for performing at Magic Music Days. Heidi Corliss, director of Voices Unlimited, submitted a similar tape for the show choir.

“The tapes qualified us to play at Downtown Disney,” Mr. Michaud said.

In addition to performing and competing, the students visited two theme parks per day, including Magic Kingdom, Epcot, Hollywood Studios, Animal Kingdom, and Typhoon Lagoon (a water park).

“It was nice to have balance of performing and free time to visit the theme parks,” said Tessa Wood,

a member of the Class of 2010 who played piano for Voices Unlimited for all four years. She also joined the Jazz Ensemble during her senior year.

Jared Cardello and Lucas Holmes, who played guitar for the Jazz Ensemble last year as freshmen, said they enjoyed the trip.

Lucas said the best part was “performing in front of a big crowd of people and going on all the rides.”

Jared said he enjoyed the water park, because it had “more stuff to do in terms of rides, plus shorter lines.”

Mr. Michaud says the Jazz Ensemble and Voices Unlimited try to go to Disney World every four years, so that students who participate in the two groups have a chance to go to Florida at least once during their high school career.

Plourde, Balentine honored by KVAC coaches

Two Hampden Academy coaches have been named Coaches of the Year for 2009-10 by their peers in the Kennebec Valley Athletic Conference.

They are John Plourde, boys tennis, and Dick Balentine, boys and girls cross country.

KVAC Coaches of the Year are selected by the coaches in each sport at the all-star meeting at the end of the season.

Lauren White

(Continued from page 1)
acters in her art. “I like to make cartoons,” she says. I dream about movies; like to draw about my dreams.”

Lauren says she also gets inspiration from her family. “Whenever my mom does funny things, I get ideas for my art,” she says. “I make drawings for my family.”



WORLD OCEANS DAY EXHIBIT—Seven student artists from Hampden Academy had eight pieces of artwork on display at the World Oceans Day exhibit at the Eastland Hotel in Portland on June 7. Above, Karianne Rogerson, who had two pieces in the exhibit, and art teacher Patricia Craig hold the Hampden Academy entry the day after the exhibit. The six pieces on the outside were original works by (clockwise from top left) Kelsey Buteau, Nusayba Tabbah, Darci Williams, Lauren White, Karianne Rogerson, and Katie Harris. The two pieces in the middle were reproductions of much larger originals by Nusayba Tabbah (top) and Lindsay Stevens. The students also sent brief write-ups about their works.

Invention Convention

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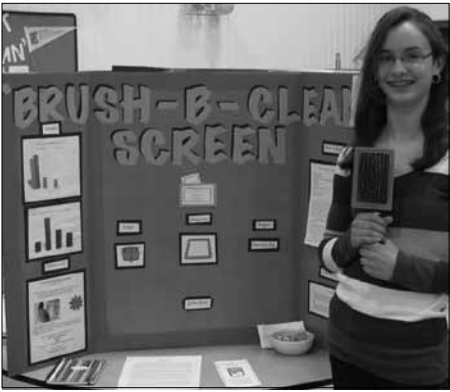
The second-place winner was Kerry Quigley, who invented the “Spoon Stopper,” a rubber ring that slips onto the handle of a spoon to prevent it from slipping into a soup bowl.

Other Reeds Brook winners were:

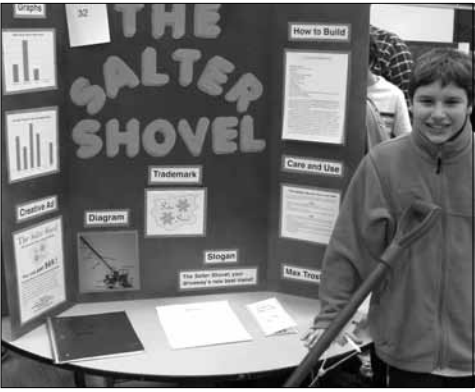
- Tyler Moore, “Mean, Green Pitching Machine,” Honorable Mention.
- Julia Fasse, “Brush-Be-Clean Screen,” Honorable Mention.
- Max Trostel, “The Salter Shovel,” Exhibit Award.
- Brad Guerette, “Pet Feeder 3000,” Eureka Award.

Bob O’Leary, 7th grade science teacher at Reeds Brook, is the state director of the Invention Convention. He was assisted by two other Reeds Brook staff members, Julie Michaud, who served as director of judging, and Chris Beckwith, who served as director of technology.

Mr. O’Leary said the judges for



Julia Fasse, Honorable Mention.



Max Trostel, Exhibit Award.



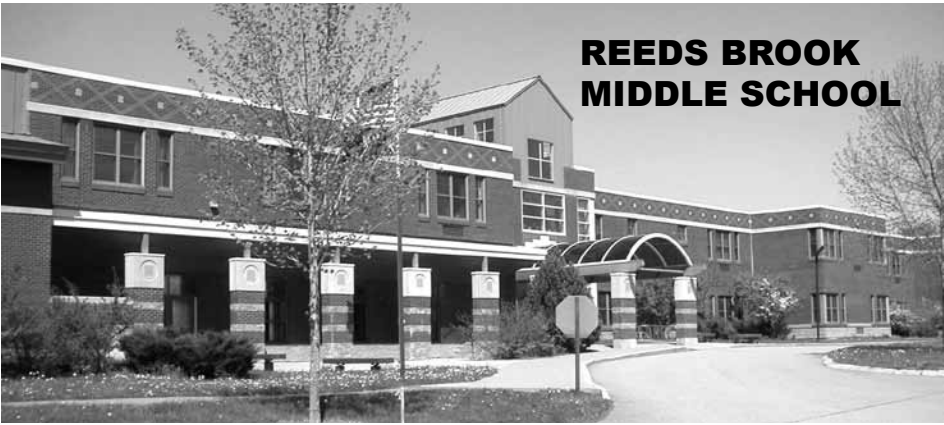
Brad Guerette, Eureka Award.

the state convention were adult volunteers from all walks of life.

“The judges were completely independent,” he said. “They didn’t know what school the students attended.”

The state convention is held on the first Saturday of May after each of the submitting schools have held their own convention.

About 60 inventions were on display at the convention. Entries came from as far south as Fryeburg and as far east as Washington County.



REEDS BROOK MIDDLE SCHOOL

7th graders enjoy Poetry Café in Reeds Brook cafeteria

April may be National Poetry Month, but for 7th graders at Reeds Brook Middle School, the real celebration comes in early May.

That’s when the 7th grade team hosts the annual Poetry Cafe in the school cafeteria.

Julie Michaud, 7th grade language arts teacher, says the students focus on reading and writing poetry during April, creating a collection that they publish at the end of the month.

Then, the students select one poem to recite for their classmates in a cafe-like setting in the cafeteria, complete with tablecloths and flowers, in a “candlelight” atmosphere.

“One of their original poems is their ticket for the event, which has become a highlight of the year,” says Mrs. Michaud. “Each student takes a turn at the microphone, sharing a poem with the audience.”

Intermissions between readings are filled with music and socializing, along with snacks and desserts provided by students and teachers.

“At the beginning of the unit, many students find it hard to believe that they will be sharing their poetry before such a large audience,” says Mrs. Michaud. “But on the day of the event, students often request multiple turns at the microphone.”

7th graders visit Colby Museum of Art

Seventh graders from Reeds Brook Middle School visited the Colby College Museum of Art in Waterville on May 11 and 12.

The students viewed the museum’s permanent collection, as well as selections from the Alex Katz collection. Afterwards, the students enjoyed lunch (complete with all-you-can-eat ice cream) in the college’s Dana Dining Hall.

Upon returning to Reeds Brook, the students composed poems—mostly haikus—and sketched their favorite exhibit items.

Bus transportation was provided by the Colby College Museum of Art Foundation.

Teamwork, challenges highlight Bog Brook trip

Reeds Brook 7th graders learned about teamwork and overcoming challenges during a two-day trip to the National Guard’s Bog Brook training facility in Gilead on May 25-26.

Activities included a 35-foot rappel tower, a ropes course, and a team-building exercise in which groups of students had to work together to hoist all team members over a 10-foot wall.

“The students learned that they are capable of doing anything they want to do,” said 7th grade teacher Bob O’Leary. “The activities challenged them in a variety of different ways and enabled them to overcome a lot of their fears and to work truly as a team.”

Mr. O’Leary said it took the students in the team-building exercise a while to figure out how to get the entire team over the 10-foot wall.

Typically, the last person would get over the wall by jumping up and being caught by one or two team members positioned on top of the wall, who would then pull him or her over to the other side.

The entire 7th grade made the trip, accompanied by the 7th grade staff and 10 parent chaperones.

A contingent of about a dozen National Guard troops led by SSgt Rhonda Philbrick of Hampden worked with the students on the rappel tower and the ropes course.

Several of the troops were part of the team of National Guard instructors who visited Reeds Brook for two days last fall to work with 7th graders on a two-day program called “Stay on Track,” which focused on alcohol and drug awareness and self-esteem.

Not all of the activities involved physical challenges.

In the evening of the first day, Pat’s Pizza of Bethel delivered pizza for supper, which was followed by a talent show, games, and a bonfire.

Students, teachers, and chaperones spent the night in camps, with 22 bunks per camp.

Mr. O’Leary said this was the first time that Reeds Brook 7th graders had been to Bog Brook, but the 7th grade team hopes to make the trip a regular part of the schedule.



Rapeling down the 35-foot rapel tower was an exciting challenge.

Reeds Brook community keeps promise to look after Chris Gould’s family

When Chris Gould, head custodian at Reeds Brook Middle School, deployed to Afghanistan with his National Guard unit last spring, the Reeds Brook community vowed to stand behind him and look after his wife and three sons.

When school was in session, different homerooms volunteered for a variety of activities to support the family.

For example, in May, Kim Haggan’s homeroom and Jen Bowman-McKay’s homeroom raised \$84 for a Wal-Mart gift card plus another \$20 for a cash gift to the family.

Then, they invited Chris’s wife

Jacqui and the three boys, Christopher, Matthew, and Tyler to come to the school for breakfast on June 4.

The students brought in breakfast food and ate breakfast with the family. Afterwards, they presented the gift card and money to Mrs. Gould, along with goody bags for the boys.

During the summer, Reeds Brook staff members have continued to show support for the Gould family in a number of ways.

“We keep a sign-up sheet in the office,” says secretary Rose Giggie. “People have pledged to provide gift certificates and to take the children to the movies and the Children’s

Museum. We’re trying to keep them occupied with activities through the summer.”

Educational technician Marjorie Earl invited the three boys to spend a week at a karate camp that she runs.

Bob O’Leary has taken care of mowing the lawn and putting out the trash—and entertaining the kids while he does his chores.

He also created a video of the 7th grade trip to Bog Brook to send to Chris in Afghanistan.

Other staff members have taken the children to McDonalds “to give mom a break,” and Rose Giggie and David Haggan have arranged for

periodic chat sessions on Yahoo Messenger, which is similar to Skype.

A box has been set up in the office to collect items to send to Chris and his National Guard unit. Several packages have been sent, and Chris said the candy that is part of most of the shipments has been shared with Afghan kids.

In August, Karyn Field planned to bring Bingo the Clown to the Gould residence (Bingo is Mrs. Field’s husband), and Sandy McQuilkin was planning a pool party at her home for the Gould family and other staff members and families.

Angeli Perrow reads new book, ‘Many Hands,’ to Smith School 3rd graders

Angeli Perrow of Hampden, children’s author and art teacher at Weatherbee School, visited Smith School in Winterport on June 11 to read her new book, *Many Hands: A Penobscot Indian Story*, to the 3rd grade classes.

Many Hands, which was published by Down East Books in May, is Mrs. Perrow’s fourth picture book. Her first chapter book, *The Lightkeeper’s Key*, was published in December. She has also written two novels for middle school children which haven’t been published yet.

Many Hands is a story about Lily, a Penobscot Indian girl who is learning to be a basket-maker and has just completed the most beautiful basket of her 10-year-old life. When people keep telling her that “many hands make the basket,” she feels she isn’t getting the credit she deserves, because she made the basket with her very own hands.

In the end, Lily learns a valuable lesson about pride, the spirit of community, and the number of people in the tribe who harvest and prepare the brown ash and sweetgrass that make her basketmaking efforts possible.

After reading *Many Hands* to the 3rd graders, Mrs. Perrow talked about the book and the craft of writing and answered questions from both students and teachers. A summary of the question-and-answer session follows:

Q. Did you read a lot when you were a kid?

Mrs. Perrow: Yes, I did. I used to go to the library every Friday afternoon after school. I could take out 10 books, and I would read, read, read during the week, and the next Friday, I’d go back and get 10 more books.

I also loved to write, ever since I was in first grade.

Q. When did you become an author?

Mrs. Perrow: My first book, *Captain’s Castaway*, was published in 1998.

Q. How long did it take you to write *Many Hands*?

Mrs. Perrow: About three months. Picture books are deceptive. They don’t have a lot of words in them like chapter books do, so people think they’re very easy to write. But in some ways they’re actually harder, because you don’t have very many words, you have to do lots and lots of revising and editing to make sure that all the words you use are the very best words you can come up with. I’m sure you know all about that from using the writing process. The revision is the part in which you take the plain, ordinary story of your first draft and polish it and shape it into a beautiful jewel.

Q. Which book is your favorite?

Mrs. Perrow: That’s a hard question, because I love them all. They’re all special in different ways. I have to tell you something that happened recently that was pretty exciting. I showed you the picture of my new dog, Lily. I’ve only had her for a week and a half, I was looking at her one evening, and I thought she looks familiar! I ran and got Captain’s Castaway, and I started



Angeli Perrow (right) reads her new book, “Many Hands,” to Mrs. Patterson’s and Ms. Barton’s 3rd grade classes at Smith Elementary School.

looking at the pictures of Sea Boy in the story, Oh my goodness, she looks exactly like Sea Boy. Once she’s well trained, I’m hoping I’ll be able to take her to book events.

Q. Have publishers sent you rejection letters?

Mrs. Perrow: I have gotten tons of rejection letters. I belong to a writer’s critique group, which had a contest to see which writer got the most rejection letters in a year. I won the prize two years in a row.

Q. How long have you lived in Hampden?

Mrs. Perrow: We moved to Hampden from Millinocket when my son was in first grade. Now he’s 31.

Q. Do you make baskets?

Mrs. Perrow: I took a basket-making course once and made some really nice baskets--nothing like these [fancy baskets made by the Penobscots]. I found it was really hard on my hands--you’re working with wet, rough materials, so my hands would be all cut and bleeding from making a basket. I didn’t stick with it.

Q. Some kids say they like the word choice in your story.

Mrs. Perrow: That’s where the revision comes in. The first time I wrote the story—my first draft—I’m sure I didn’t have all those really great action verbs. When you revise



and try to make improvements, you look for those great action verbs and other descriptive words to put in there.

Q. How many picture books have you published?

Mrs. Perrow: This is my fourth picture book. My first chapter book, *The Lightkeeper’s Key*, came out in December. It’s a mystery story for kids your age. I just finished my second of two novels for middle school kids, called *Celtic Thunder* and *Celtic Dream*—they’re about two girls who travel to Ireland on a horseback riding tour and the adventures they have. Those aren’t published yet; hopefully, they will be someday.

Q. How long does it take for you to find out if a book is going to be published?

Mrs. Perrow: Sometimes it takes a long time--three months or

longer. Sometimes, you never hear back from a publisher. You try to just keep sending [the manuscripts] out. *Many Hands* was rejected by publishers four times before I sent it to Down East Books, which accepted the manuscript.

Q. Did you choose the illustrator?

Mrs. Perrow: No. The author doesn’t do that; the publisher chooses the illustrator. *Editor’s note: Mrs. Perrow will be signing books at the Weatherbee Open House in October.*

M.S.A.D. #22
encourages citizens to access our web site for Board information, committee minutes, meetings, notices and agendas, and other information about our schools and school programs.
www.sad22.us

iPod Reading Program available to 4th, 5th graders at Smith this fall

Fourth and fifth graders at Smith Elementary School who do better when they listen to a book while they read it will be able to check out audio books and an iPod Shuffle through the school’s new iPod Reading Program this fall.

The program was developed by Jacquie Breedlove, technology and Title I teacher, and Diane MacLeod, special education teacher, last April.

The school purchased nine iPod Shuffles last spring, and Wal-Mart donated \$400 for 26 audio books.

“We started with 5th grade Title I students, who were allowed to check out an iPod with a pre-installed audio book, so they could listen to books that they normally wouldn’t be able to read on their own. Then

they discussed the book with Ms. Breedlove or Ms. MacLeod.

The goal of the program is to make use of books that were acquired several years ago when one of the reading teachers got a grant from MBNA. The grant was used to purchase books with matching books-on-tape, but over time, the tapes have fallen apart or disappeared.

“We still have the books,” Ms. Breedlove said. “We want to think of ways to use the books and put them in kids’ hands.”

The Wal-Mart grant allowed the school to purchase 26 audio books through iTunes at a cost of \$10 to \$46 per book.

Ms. Breedlove says the program has been very successful. “The kids

have enjoyed being able to listen as they read,” she said.

The books include both fiction and non-fiction titles. The most popular fiction titles are the Harry Potter books. The most popular non-fiction book was *Lost on a Mountain in Maine*.

When the program started last spring, it was limited to 5th graders. This fall, both 4th and 5th graders will be able to check out books with Ms. Breedlove or Ms. MacLeod in the special education room.

Ms. Breedlove says donations of iPod Shuffles and iTunes gift cards would be welcome to make the program more available to students and to increase the number of books in the iPod Reading Program library.

Bog Brook trip: overcoming challenges, building confidence, having fun

Overcoming challenges, building confidence, and having a lot of fun. Those were some of the highlights for Wagner Middle School 7th graders when they took an overnight trip to the National Guard's Bog Brook Training Facility in Giliad June 2-3.

The trip was the final installment of the National Guard's "Stay on Track" program that brought Guard members to Wagner several times during the year to encourage the 7th graders to make healthy choices. "This was the culminating event for themes we've been working on all year—leadership, building confidence and self-esteem, and making good decisions about alcohol, drug use, and social situations," said 7th grade teacher Tamara Cardello. "The Guard members created a re-



ally nice safe environment for kids to take risks and build their confidence." The activities at Bog Brook included a 35-foot rappelling tower, which was a new and exciting experience for most of the 7th graders. "We were amazed at how many of the students got up there [by climbing a stairway] and rappelled down," said Ms. Cardello. "The kids challenged themselves in many different ways at their own levels," she said. "For some of them, it was no big deal; for others, just climbing to the top of the tower was a big challenge, let alone rappelling down. The kids felt great about it afterwards." Some of the students helped belay as their classmates rappelled down the tower, while other students cheered them on. "Even though the rappel tower

presented an individual risk, there was a lot of team play involved," Ms. Cardello said. When the 7th graders returned to Wagner, they reflected on some of the things they gained from the trip to Bog Brook, including:

- They got to know people in their class that they hadn't spent much time with during the school year.
- They learned new things about each other.
- They learned how that they could work together.
- They felt more confident.
- And they generally had a lot of fun.

"They couldn't believe what they accomplished at Bog Brook, both as individuals and as a class," said Ms. Cardello.

3 SWAT volunteers offer healthy snacks

Students at Wagner Middle School were able to enjoy healthy snacks after school last spring, thanks to a grant and the efforts of three student volunteers. The snacks were free, thanks to the grant, and included fresh fruits, cheese, and fresh vegetables and dips. Featured items included pears, strawberries, cut cucumbers and carrots, and much more. The grant was secured by Kerilyn Marzullo, Wellness Coordinator for SAD 22. A cart was purchased, and Wellness Team member Julie Cashwell helped form a Student Wellness Activity Team, or SWAT team, for short. Mrs. Cashwell made an announcement over the intercom that she was forming the SWAT team, and 7th graders Arich Hawes, Rosalind Keeley, and Taylor Harnish responded immediately. "We raced down to Mrs. Cashwell's room to volunteer," they said. Arich, Rosalind, and Taylor took responsibility for taking the snack cart down the hallways



SWAT team members Taylor Harnish, Rosalind Keeley, and Arich Hawes.

after school to provide healthy snacks for students and staff. Food Service Director Chris Greenier and Gery Mahew of the School Nutrition Program also provided assistance. When the SWAT team initially rolled out the snack cart, it was available two days a week, but the frequency was later increased to three days a week. Among the

beneficiaries were after-school activities, such as the Homework Club, Drama Club, Art Club, and various sports teams. Arich, Rosalind, and Taylor said the best part was providing healthy snacks and making people happy. "And the leftovers," added Arich.

Erin Jeter earns honorable mention in writing contest

Erin Jeter, an 8th grader at Wagner Middle School last year, received an honorable mention in "Letters About Literature," a national writing contest sponsored by Target. The contest asked students to write a letter to an author—not a fan letter, but an essay saying how they related to the author's book and in what way it touched their lives. Erin picked J. K. Rowling, author of the Harry Potter books, and her essay was concerned with the entire series. She talked about the importance of imagination and how Ms. Rowling used her imagination to overcome obstacles and create seven books with 4,175 pages, all filled with the products of her imagination. In Maine, "Letters About Literature" was sponsored by the Maine Humanities Council. Erin competed in Level 2, for middle school students in grades 7 and 8.



Erin Jeter

Free DVD shows parents of infants, pre-schoolers how to help children become successful readers

There are lots of things that parents and family members can do to help their children become successful readers when they start school. But the most important thing is to start early and keep at it. That's the theme of a new DVD that's being produced by Stephanie Francis, guidance counselor at Leroy H. Smith School, which will be available at no cost to parents of infants and young children. The DVD, titled "Raising Successful Readers," will show examples of parents doing a variety of no-cost activities with their children that are known to develop success with reading. "We're learning how important it is to have children ready to read when they enter school," says Mrs. Francis. "We want to encourage more parents to work with their children from birth and during those vital early years—that's what research shows is so important. Mrs. Francis received a \$1,000 Waldo Community Grant from the

Maine Community Foundation to produce a language/pre-literacy DVD for distribution to parents of young children from birth to age 5. The initial thought was to develop a pre-literacy website, but when Mrs. Francis learned that about 50% of the families in Winterport don't have internet access, she decided to create a DVD, feeling that that format would reach more families. "The fact that my husband, Mark, and I own an audio/visual recording studio allowed us to produce the DVDs more cost-efficiently with the funds provided by the grant," she said. "We believed we could meet our goal, which was to enable families to have a copy without cost." Mrs. Francis says the DVD will be ready for distribution by the end



of the summer. Now, the challenge is to get the word out so that parents of infants and young children can receive a free copy of the DVD. The 20-minute DVD includes introductory and closing comments from Carla Leathem, former principal at Smith who is now principal at McGraw School, about the importance of talking and reading to your child in as many situations as possible. "It is so important to talk to your child whenever possible, including those moments when you are doing ordinary tasks, such as feeding time or grocery shopping," says Mrs. Francis. "Using language around your child is important even when the child is an infant." A total of 300 DVDs will be produced initially. The goal is to

provide a DVD to all families in Winterport with children from birth to age 5, and to provide one DVD to any family, school, agency or other organization within Waldo County and the SAD 22 communities of Hampden and Newburgh. The Maine Parent Federation has indicated that it would like a copy, and any single request for a copy by anyone, anywhere will be honored. Parents who would like a copy of the DVD can contact Mrs. Francis by email at sfrancis@sad22.us. Parents who don't have internet access can call Smith School at 223-4282. The artwork for the DVD was voluntarily created by Svea-Linnea Ashe, daughter of the art teacher, Mary Ann Ashe. The Maine Community Foundation has been partnering with donors and community groups for 25 years to strengthen Maine through grants and scholarships. For more information, visit the foundation's website at www.mainedf.org or call toll-free 1-877-700-6800.

PE classes help Weatherbee students develop skills to lead field day games

Andy Plaisted, physical education teacher at the George B. Weatherbee School, used his physical education classes last spring to develop a new type of field day.

Mr. Plaisted had his PE classes select an activity that they wanted to sponsor. Then, he helped the students in each class develop the skills they would need to play the game—and teach it to another group of children.

When the field day was held in May, the classes rotated from station to station, as usual. But when a class went to a new station, they were greeted by peers, instead of an adult, to explain the activity.

There were 13 different activities, including dodge ball, jump the creek (a leaping game), blind-folded musical chairs, face painting, hoop monster, and wonder ball, among others.



Weatherbee Variety Show one of best ever

More than 60 students put their talents on display for classmates, parents, and friends at the annual Weatherbee Variety Show May 13.

The show included 32 different acts, ranging from singing to gymnastics, comedy, karate, and playing instruments. There was even a magician this year.

Third grade teacher Jennifer Jones said it was one of the best variety shows ever at Weatherbee.

Five 5th graders served as master of ceremonies for the show.



Rep. Cushing invites 3rd graders to tour State House

Third graders from Weatherbee School had an unexpected treat when they went on their annual trip to the Maine State Museum in Augusta on May 19.

State Rep. Andre Cushing of Hampden met them at the museum and invited them to take a tour of the state capitol building, including the House and Senate chambers where laws are debated and passed.

“It was a great opportunity to go into the State House and see our government in action,” said 3rd grade teacher Jennifer Jones.

Rep. Cushing gave the students information packets with lobster pins and took them in to both the House and Senate chambers, where they were allowed to sit at the legislators’ desks.

“The kids decided they would rather be in the State Senate than the House of Representatives, because the seats were better,” said Ms. Jones.

Rep. Cushing talked to the students about what they learn in school about Maine govern-



Weatherbee 3rd graders visit the House of Representatives.

ment and the different branches of government. He then asked the students questions—and was impressed by the number of questions that they were able to answer correctly.

At the museum, the 3rd graders went to different stations, where they learned about such things as making arrowheads and ice sculpturing. Then they took a self-guided tour.

Welcome, new staff

MSAD No. 22 would like to welcome new staff members to the district and recognize staff members who have transferred into a new school.

HAMPDEN ACADEMY

- Sarah Barnard, French Teacher
- Ann Cowin, Library Assistant
- Carmin Curry, Special Education Teacher
- Gary Henderson, Custodian (transfer)
- Pamela Klekotka, Spanish Teacher (75%)
- Terry Mitchell, Guidance Counselor
- Marcus Nadeau, Physical Education Teacher (transfer)
- Sam Worden, English Teacher (75%)

EARL C. MCGRAW ELEMENTARY SCHOOL

- Deborah Barnes, Grade 2 Teacher (transfer)
- Nicole Chamberland, Educational Technician III (transfer)
- Deborah Collins, Special Education Teacher (transfer)
- Anna Corey, Kindergarten Teacher
- Marsha Engelhardt, Kindergarten Teacher (transfer)
- Vicki Leavitt, Clerk Typist (transfer)
- Laura Specyal, Speech Therapist
- Susan Ward, Kindergarten Teacher

REEDS BROOK MIDDLE SCHOOL

- Emily Albee, Grade 7 Social Studies (25%)
- Mathew Doak, Educational Technician III
- Britney Philbrook, Educational Technician III
- Noreen Stover, School Nutrition (transfer)

LEROY H. SMITH SCHOOL

- Jodi Ashy, Educational Technician II
- Amanda Hay, Educational Technician III (50%)
- Linda Kocik, Grade K-1 Teacher (50%)
- Dawn Moore, Assistant Principal/Teacher (transfer)
- Nancy Price, Literacy Specialist (transfer)

GEORGE B. WEATHERBEE SCHOOL

- Kacey Cole, Grade 3 Teacher
- Michele Freeman, Grade 5 Teacher (transfer)
- Angela Gaudreau, Grade 3 Teacher
- Dorothy Wellman, Head Custodian (transfer)

DISTRICT STAFF

- Scott Flagg, Occupational Therapist (PREP)

Hampden Academy Child Development Class Nursery School

The Hampden Academy Child Development classes will be conducting their annual nursery school, starting in October.

Applications are now available for 3-5 year olds, pre-K.

For more information, please email Diane Batty at dbatty@sad22.us, or call the high school, 862-3791.



Special Education Records

Attention individuals who attended MSAD #22 schools and whose birthday is before December 31, 1984: The district is in the process of destroying special education records for students who will turn 26 years old as of the above date. If you have any interest in obtaining these records before they are destroyed, please contact the Office of Special Education at 862-2774 before December 31, 2010.

Notification for Building Occupants

All MSAD #22 schools have been inspected for the presence of asbestos-containing materials. A written plan for the management of these materials has been developed. This plan is available for inspection at the Superintendent’s Office located at 24 Main Road North, Hampden, during regular office hours. Copies may be made on request at a cost of 20 cents per page.

YOUR RIGHT TO KNOW

Emil P. Genest, Assistant Superintendent of Schools

The following information is a requirement to adhere to the school district’s Integrated Pest Management (IPM) program:

I am writing about subjects that can affect children’s health in school and your right to know.

Pest Control. Because pesticides pose risks, the school uses alternative approaches to merely applying pesticides. Control of insects, rodents, and weeds at our schools focuses on making the school buildings and grounds an unfavorable place for pests to live and breed. Through maintenance and cleaning, we will reduce or eliminate available food and water sources and hiding places for the pests. We will also routinely monitor the school areas to detect pest problems and prevent pests from becoming established. Some techniques we will use include pest monitoring, sanitation, pest exclusion, proper food storage, pest removal and—as a last resort—pesticides. This approach is often called Integrated Pest Management (IPM).

Pesticide Use. Sometimes pesticide use may be necessary to control a pest problem. When that happens, the school will use the lowest risk products available. If higher risk pesticides must be used, notices will be posted at application sites and parents, guardians and staff have a right to know.

Your Right to Know. Parents, legal guardians, and school staff will be notified of specific pesticide applications made at the school. Notification will be given at least five days before planned pesticide applications. Pesticide application notices will also be posted in school and on school grounds. Notification need not be given for pesticide applications recognized by law to pose little or no risk of exposure to children or staff.

The school also keeps records of prior pesticide applications and information about the pesticides used. You may review these records, a copy of the school’s Integrated Pest management Policy, and the Pesticides in School regulation (CMR 01-026 Chapter 27) by contacting our IPM coordinator, Emil Genest, at the Superintendent’s Office, 862-3255.

If you have any questions, please contact me. For further information about pests, pesticides and your right to know, call the Board of Pesticides Control at 207-287-2731 or visit the Maine School IPM web site at www.thinkfirstspraylast.org/schoolipm.

Family Education Rights and Privacy Act (FERPA)

The United States Family Educational Rights and Privacy Act of 1974, P 93-380, as amended by PL 93-568 (FERPA) requires that formal notice be given to the public that individual pupil records containing a variety of information regarding pupils are maintained by SAD 22. It is the policy of SAD 22 to protect the confidential nature of pupil records and no information is released to non-school parties. Certain records are destroyed when no longer needed to provide educational services to a pupil. However, a permanent record of a pupil’s name, address, telephone number, grades, attendance records, classes attended, grade level completed, and year completed shall be maintained by SAD 22 without time limitation.

Parents/guardians of pupils in attendance in SAD 22 schools have the following rights:

- 1. You may inspect and review any of your child’s records.
- 2. You may receive copies of the records for a minimal duplication charge.
- 3. You may have someone at your child’s school explain or interpret any item in your child’s records that you do not understand.
- 4. You may ask for an amendment of any record on the grounds that it is inaccurate, misleading or violates privacy rights.
- 5. You may refuse consent for the disclosure of personally identifiable information related to your child to anyone other than school officials or persons acting in a official capacity for the Maine Department of Education of the US Department of Education.

SAD 22 is required by the Commissioner to collect and report student social security numbers for longitudinal data purposes. SAD 22 will be asking parents to provide written consent to use their child’s social security number for these purposes. Provision of a child’s social security number is not required as a condition of enrollment in SAD 22, and no child’s social security number may be used for longitudinal data purposes without prior written parental consent. When a student turns 18 years of age, the written consent must be obtained from the student and the rights previously accorded to the parent are accorded to the student.

More detailed information can be obtained on our website: www.sad22.us.

Child Find Information

The purpose of this notification is to ensure that MSAD #22 is in compliance with Chapter 101, Maine Special Education regulations, Section 4.7A.

“Child find responsibilities for private school/ home schooled students - each school administrative unit must locate, identify and evaluate all private school students, including religiously-affiliated school students, and home schooled students who have disabilities residing in the jurisdiction of the unit in accordance with § 4.2, Resident Students.”

It is the stated intention of the district to provide any eligible special education student for whom it has a responsibility, a “genuine opportunity for equitable participation” in available special education programs.

If, for whatever reason, you feel that your child may be adversely affected by a specific learning problem, please contact the Office of Special Education. Every effort will be made to respond to the concerns of the parent and to proceed with the development of support for the child. Parents of students who are being home schooled should be aware that the district understands its ongoing responsibility for providing special education services to all children within the district.

If there are questions regarding this notification, please contact the Office of Special Education at 862-2774. The Office of Special Education is open between the hours of 8:00 am - 4:00 pm, Monday through Friday with the exception of federal holidays.

Lynne Wells, Director of Special Services, has been appointed as the homeless liaison for M.S.A.D. #22. It is the responsibility of MSAD #22 to notify the citizens/parents of the district on an annual basis that educational services are available to students classified as homeless. If you need further information to determine the rights available to homeless students in our district, please contact Ms. Wells at 862-2774.

SAD 22 Telephone Numbers



- Superintendent’s Office 862-3255
- Superintendent Richard Lyons
- Asst. Superintendent Emil Genest
- Curriculum Office - Mary Giard 862-3844
- Special Services - Lynne Wells 862-2774
- School Food Service - Chris Greenier 862-3543
- Adult Education Office and
- Technology Systems Coordinator .. 862-6422
- Hampden Academy Main Office 862-3791
- Guidance Office 862-4111
- Athletic Office 862-3985
- Alternative Education..... 862-6429
- Earl C. McGraw School 862-3830
- Newburgh Early Childhood Center
- at Newburgh Elementary School
- Jean Bridges, Director..... 234-2781
- Reeds Brook Middle School 862-3540
- Leroy H. Smith School..... 223-4282
- Samuel L. Wagner Middle School 223-4309
- George B. Weatherbee School..... 862-3254

- Transportation: John T. Cyr & Sons.... 862-3984
- Melanie Van Aken (fax line)..... 862-2054

2010-2011 School Calendar

August					September					October				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
							1	2	3					1EDI
					6H	7	8	9	10	4	5	6	7	8
					13	14	15	16	17	11H	12	13	14	15
16	17	18	19	20	20	21	22	23	24	18	19	20	21	22
23NT	24NT	25NT	26M	27 I	27	28	29	30		25	26	27	28	29q
30T	31p													
November					December					January				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
1	2	3	4	5			1	2	3	3	4	5	6	7
8	9	10 EDC	11H	12	6	7	8EDI	9	10	10	11	12	13	14
15	16	17	18	19	13	14	15	16	17	17H	18	19	20	21q
22	23	24V	25H	26V	20	21	22	23C	24V	24I	25	26	27	28
29	30				27V	28V	29V	30V	31V	31				
February					March					April				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
	1	2	3	4		1	2	3	4					1q
7	8	9	10	11	7	8	9	10	11 I	4	5	6	7	8
14	15	16	17	18	14	15	16	17	18	11	12	13	14	15
21H	22V	23V	24V	25V	21	22	23	24	25	18V	19V	20V	21V	22V
28					28	29	30	31		25	26	27	28	29
May					June					School Year				
M	T	W	Th	F	M	T	W	Th	F					
2	3	4	5	6			1	2	3	179*	Student Days			
9	10	11	12	13	6	7	8	9	10	1	Management Day			
16	17	18	19	20	13	14	15I	16I	17	1	Preparation Day			
23	24	25	26	27EDI	20	21	22	23	24	1	Parent/Teacher Conference Day			
30H	31									5	Inservice Days			
										3*	Storm days are included			

August 16 - 20
August 23,24,25
August 26,27,30
August 31
September 1
November 10
December 23
January 24, March 11
October 1, December 8, May 27
June 12
June 14
June 15,16

Fall Sports Begin, Hampden Academy
New Teacher Orientation
Management, Inservice, Teacher Prep (no school)
Partial Attendance (K-9 students only)
Full K-12 Attendance
Parent Teacher Conferences (Early Dismissal)
Teacher Comp Time
Inservice - no school
Early Dismissal - Inservice
Hampden Academy Graduation
Last Student Day
Inservice

Ranking Period

- 1 42 days
- 2 48 days
- 3 43 days
- 4 46 days

School Opening Information

All Grade K-9 district students (Hampden, Newburgh, Winterport) will begin school on Tuesday, August 31, 2010. Grades 10-12 students will begin classes on Wednesday, September 1, 2010.

Visit our website at www.sad22.us for additional information.

School Nutrition 2010-2011

Lunch prices:

Grades K-5 - \$1.90 • Grades 6-8 - \$2.15
Grades 9-12 - \$2.40
Reduced price lunch - .40
Adult - \$3.40
Breakfast K-12 - \$1.15
Reduced price breakfast - FREE
Cold lunch or snack milk - .50

August 31: Crispy chicken burger in a bun, veggie sticks with dip, oven fries, fresh fruit
September 1: Spaghetti with meat sauce, mixed green salad, whole wheat yeast roll, pears
September 2: Oven-baked chicken nuggets, mashed potato, crusty wheat breadstick, cukes, applesauce
September 3: Pizza, baby carrots, pretzels, fresh fruit

Menus for the month will go home with students after school starts. On the first day of school, August 31st, Grade 9 at Hampden Academy will be treated to an **Orientation Lunch** sponsored by the Hampden Academy Student Council.

A la carte menus and price lists for the middle schools and high school are posted in the cafeterias, homerooms, and on-line. Printed copies are also available to all students at the schools.

Students who received free or reduced priced meals last school year will continue to do so this year until new applications are processed. Please return your completed *Application for Free or Reduced Priced Meals* within the first week of school. Breakfast programs will begin on September 7.

PLEASE NOTE:

MSAD #22 has the NutriKids electronic lunch Point of Sale system. Your children will begin the year with the balance they had in their account at the end of last school year. Money can be deposited into accounts electronically at mynutrikids.com or brought to school.

All K-12 students have a 4-digit ID number that you need to deposit money on-line. You may put as much money in accounts as you like and you can find out electronically or through your child's school what the balance is at any time. If you need any additional information, call our School Nutrition Director, Chris Greenier, at 862-3543, or you may e-mail her at CGreenier@sad22.us.

2010–2011 Calendar at a Glance

August 26	Management Day for Teachers
August 27 & 30	Teacher Inservice and Preparation Days
August 31	First Day of School K-9
September 1	All Students Attend
September 6	Holiday – No School
October 1	Early Dismissal – Inservice
October 11	Holiday – No School
October 29	End First Quarter
November 10	Early Dismissal–Conferences
November 11	Holiday - No School
November 24-26	Holiday Break – No School
December 8	Early Dismissal – Inservice
December 23-31	Holiday Break – No School
January 17	Holiday – No School
January 21	End Second Quarter
January 24	Inservice – No School
February 21-25	Winter Vacation – No School
March 11	Inservice – No School
April 1	End Third Quarter
April 18-22	Spring Vacation – No School
May 27	Early Dismissal – Inservice
May 30	Holiday – No School
June 12	High School Graduation
June 14*	Last Day of School for Students
June 15 & 16	Inservice Day for Teachers
* 3 storm days are included and may alter closing date	

SAD 22 - 2010-2011

Hampden

6-12 students, AM & PM buses

Hampden 6-12 students have the same bus number in the morning as they do in the afternoon.

Run #22

Starts at 6:45 from the corner of Meadow Road and Route 69 headed towards Kennebec Road, including end of Piper Woods Road to the Hampden/Winterport town line on Route 69, end of Rae Way, end of Woods Road, left on Kennebec Road to Newburgh town line, including end of Merchant Road from Box 1420 Kennebec Road to Box 202, turn right on Emerald Drive, right on Wessnette Drive, right on Monroe Road to town line, end of Norway Drive, end of Liberty Lane, drop students at RBMS, drop students at HA.

Run #23

Starts at 6:45 at the corner of Route 1A and Coldbrook Road to Hermon town line, including Old Coldbrook Road, left on Coldbrook Road from Route 1A to Route 202, including a left on Laskey Lane, then to Main Trail, right on Emerson Drive, left on Ruth Avenue, end of Jay Lane, end of Cool Brook Lane, left on Lindsey Way, right on Papermill Road, left on Emerson Mill Road, end of Ledgewood Drive, right on Manning Mill Road, drop students at RBMS, drop students at HA.

Run #26

Starts at 6:45 Back Winterport Road from Baker Road, Kennebec Road box 204 to 1, Main Road South 1A box 1 to Winterport town line, right on Gee Highland Ridge, right on Foster Avenue, Rawley Drive, Clark Circle, end of Perkins Road, end of Kincaid Road, right on Hopkins Road, right on Pleasant Street, left on Cross Street, left on Summer Street, end of Ferry Street, end of Swan Avenue, end of Orient Avenue, drop students at RBMS, drop students at HA.

Run #28

Starts at 6:45 at 1 Main Road North to Bangor town line, end of Elm Street East and West, end of Dudley Street, Old County Road, end of Mountain View, end of Ball Park Road, end of Patterson Road, end of Wheeldon Heights, left on Perry, left on Coolidge Avenue, end of the following roads Northern Avenue, Hamel Avenue, Triangle Road, Kelly Lane, Gaftway Street, School House Road, Marina Road, Hillside Drive, (Summit Dr.) right on Francis Drive, left on Sophie Lane, end of River-view, (Marion Drive), end of Carver Road, right on Daisey Lane, end of the following roads; Horseshoe Lane, George Street, William Street, left on Charles Street, left on Sunset Avenue, ends of Linden, Stoney Brook, and West Brook, drop students at RBMS, drop students at HA.

Attention Bus #28 Students

To alleviate the number of students who ride Bus #28 in the afternoon, it will pick up at RBMS first, leave from the school, drop off students on Main Road to Daisey Lane and circle in the Terrace, then return to Hampden Academy and pick up the HA students.

Run #31

Starts at 6:45 Patterson Road, Meadow Road, Gray Stone Creek Road, Ichabod Lane, Rt. 69 from Meadow Road to Newburgh town line, Rt. 9 Western Avenue to Sawyer Road, Sawyer Road, Canaan Road, drop students at RBMS, drop students at HA.

Run #34

Starts at 6:40 at North County Road in Newburgh, left on Shaw Hill Road, right on Bog Road to town line, right on Pond Road, left on Shaw Hill Road, left on Miller Road, left on Fowler Road, left on Shaw Hill Road, left on Stetson Drive, right on Route 9 to Sawyer Road. Route 9 from Box 1088 to 372 including left on Deer Hill Lane, end of Goodell Farm Road, right on Aarons Way, left on Dunton Circle, right on Silver Drift Lane, right on Johnny's Way, right on Bowen Drive, drop students at RBMS, drop students at HA.

Run #36

Starts at 6:45 Mayo Road, Rt. 9 Western Avenue, up to and including Hughes Blvd., Town Farm Road, end of Country Meadows, Griffin Avenue, end of Jewel Drive, Sidney Blvd., end of Wilbur Drive, Evergreen Drive, Surrey Lane, Constitution Avenue. end of Independence Avenue (Liberty Avenue), end of Dewey Street, straight on Cottage Street, left on Canoe Club Road, end of Rowell Road, drop students at RBMS, drop students at HA.

K-5 students, AM & PM buses

Hampden K-5 students have the same bus number in the morning as they do in the afternoon.

Run #22

Starts at 7:50 from Piperwoods Road on Route 69 to Hampden/Winterport town line, including right on Rae Way, end of Hampden Woods Road, left on Kennebec Road, to Hampden/Newburgh town line including end of Merchant Road, Kennebec Road to Meadow Road including right on Emerald drive and right on Wessnette Drive.

Run #23

Starts at 7:50 at the corner of Route 1A and Coldbrook Road to Hermon town line, including Old Coldbrook Road, left on Coldbrook Road from Route 1A to Route 202, including a left on Laskey Lane, then to Main Trail, right on Emerson Drive, left on Ruth Avenue, right on Jay Lane, end of Cool Brook Lane, left on Lindsey Way, right on Papermill Road, left on Emerson Mill Road, end of Ledgewood Drive, right on Manning Mill Road.

Run #24

Start at 7:50 at 445 Main Road North to Bangor town line, including Mountain View Road, including Hunting Lane, end of Kelly Lane, end of Gaftway Street, end of Marina Road, end of Hillside Drive (Summit Avenue), left on School House Lane, Old County Road, end of Ballfield Road, left on Triangle Road, right on Hamel Avenue, right on Perry Road left on Coolidge Avenue, left on Patterson Street, left on Wheeldon Heights, Northern Avenue Ext., to the end of Old County Road.

Run #26

Starts at 7:55 at 1 Main Road South to Winterport town line, including end of Orient Avenue, end of Swan Avenue, right on Pleasant Street, right on Cross Street, left on Summer Street, end of Ferry Road, left on Hopkins Road, right on Gee Way, right on Foster Avenue, right on Rawley Drive, right on Clark Circle, end of Perkins Drive, end of Kincaid Road (Hatch Lane).

Run #29

Starts at 7:50 corner of Main Road, left on Route 9 Box 1 to Hughes Blvd., including end of Dewey Street, left on Constitution Avenue, left on Independence Avenue, left on Liberty Avenue, right on Evergreen, right on Surry Lane, right on Sidney Blvd., end of Wilber Drive, right on Griffin Avenue, end of Jewell Drive, left on Town Farm Road, end of Country Meadow Drive, left on Hughes Blvd.

Run #25

Starts at 8:00 on Patterson Road left on Meadow Road, left on Ichabod Lane, right on Meadow Road, end of Gray Stone Creek, right on Route 69 Box 1230 to 2139, end of Babcock and Acorn Drive, left on Butternut, left on Route 69, right on Route 9 Box 2021 to 1102.

Run #31

Starts at 7:55 Route 9 from Hughes Blvd. to Sawyer Road Box 372 to Box 1088, including left on Bowen Drive, left on Johnny's Way, right on Dunton Circle, right on Silver Drift Lane, left on Aarons Way, end of Goodell Farm Road, right on Deer Hill Lane, left on Sawyer Road, left on Canaan Road.

Run #34

Starts at 7:50 at the corner of Route 9, right on Shaw Hill Road, to Hampden town line, right on Miller Road, left on Fowler Road, left on North County Road including town of Newburgh, right on Bog Road to town line, right on Pond Road to Fowlers Landing, left on Stetson Drive, right on Mayo Road.

Run #35

Starts at 7:50 at 1 Kennebec Road to Monroe Road, including left on Monroe Road, left on Norway Drive, right on Back Winterport Road to Hampden town line, right on Baker Road, including end of Partridge Road and Libbey Lane.

Run #36

Starts at 7:50 at 1 Main Road North to Box 440, including left on Daisey Lane, left on Horseshoe Lane, left on Charles Street to Edgewood Dr., left on Stoneybrook Road, left on Linden Street, right on Williams Street, right on George Street, left on Sunset Avenue. right on Westbrook Terrace, end of Carver Road, right on Riverview Road, left on Marion Dr., left on Francis Dr., left on Sophie Lane, Main Road North, including end of Dudley Street (Short Wharf Road), end of Elm Street East, end of Elm Street West, left on Canoe Club Road, left on VFW Road, end of Rowell Dr., left on Cottage Street.

Transportation Services

M.S.A.D. #22 contracts with John T. Cyr & Sons Inc. for transportation services. The transportation of students to and from school is a joint effort between the school district and John T. Cyr & Sons Inc. You may contact John T. Cyr & Sons Inc. at 862-3984 to discuss bussing issues if the need should arise. However, please do not hesitate to contact the Office of the Superintendent of Schools at 862-3255 with any comments or concerns.

School Bus Schedules

Winterport

K-8 students, AM & PM buses

9-12 (HA) students, AM buses

Note: Winterport K-8 students have the same bus number in the morning as they do in the afternoon.

Run #24

Starts at 6:45 at Baker Road and Route 1A, left on Moyse Road, left on Back Winterport Road, right on Twining Road, left on Twining Lane, right on Coles Corner Road, left on Cove Road, right on Vero’s Way, end of Cedar Wood Drive, end of Cormikev Lane, left on Old Cove Road, right on Cove Road, left on Coles Corner Road, left on Staples Road, left on Coles Corner Road, end of Artic Lane, end of Irish Lane, left on Wig Street, right on Rob Clark Road, right on Park Drive drop Wag-ner students, drop Smith students.

Run #25

Starts at 6:45 at the end of North Road Dixmont town line, end of Perkins Road, left on Clark Road, including end of Brown Lane, end of Windy Hill Road, then right on Rancourt Road, right on Boston Road, end of Meadow Lane, end of Chickadee Lane, left on Airport Road, left on Oak Street, right on Elm Street, drop Wagner students, drop Smith students, pick up high school students on all of Route 1A from Main Street to Winter-port town line, including end of School Street, end of Merrill Street, end of Memorial Drive, end of Skyview Lane, end of Seabreeze Lane, end of B. Johnson Lane (Roxy & Taylor), end of Penobscot Lane, end of Lower Oak Point Road, end of Hacket Road, end of Birch Drive, end of Garden Drive, end of Cedarwood Drive, end of Perry Drive, end of Old County Road, end of Old Cove Road, continue to HA and drop HA students.

Run #27

Starts at 6:40 on Goshen Road, end closest to Stream Road, all of Goshen Road, including end of Joshua Lane, right on Haley Road, right on Monroe Road, all of Monroe Road (including Blueberry Hill and Sunken Bridge Road) to a left on Route 1A, to a right on Washington Street, including Dean Street and Silver Lane, end of Willow Street, end of Lincoln Street, end of Water Street, left on Route 1A to Mt. View Drive, including end of Ferry Street, end of Kaler Street, end of Sampson Street, end of Church Street, end of Steamboat Avenue, left on Marine Street, right on Holmes Street, including end of Mechanic Street and Parsonage Street, drop Wagner students, drop Smith students, continue to HA and drop HA students.

Run #29

Starts at 6:45 K-8 ONLY, Route 1A North Winterport line to School Street, including end of Landing Lane, left on Old County Road, left on Riverview Heights, end of Perry Drive, end of Garden Drive, end of Birch Drive, left on Upper Oak Point (K-12), right on Hacket Road, left on Lower Oak Point, end of Penobscot Lane, end of Seabreeze Lane, right on B. Johnson Lane, including end of Taylor Lane, end of Roxy Lane, end of Sky View Lane, end of Memorial Drive, end of Merrill Street, end of School Street, drop Wagner students, drop Smith students, continue to HA and drop HA students.

Run #32

Starts at 6:45 corner of Kendall Road and Stream Road, straight on Stream Road, right on Goshen Road, right on Kendall Road, left on Stream Road, including end of Fisher Road, right on Tibbets Bridge Road, right on Stream Road, including end of

Attention parents of Winterport students, Grades 9 – 12:

Hampden Academy students who live on Route 1A North, including all the side roads except for Upper Oak Point, ride Bus #25 AM.

In the afternoon, Bus #25HA and Bus #37 transport high school students, and Bus #25 transports only Smith and Wagner students.

Pineview Drive (Mylen Lane and Spruce Drive), end of Hasey Lane, end of Elderberry Lane, end of Apple Hill Road, town line Winterport, South Alley Road to Mountain View Drive to Fox Run Road, drop Wagner students, drop Smith students, continue to HA and drop HA students.

Run #35

Starts at 6:45 on Meadow Road (Coles Corner Road end), end of Proctor Lane, right on Lebanon Road to Winterport Town Line, left on Town Farm Road, right on Lebanon Road includ-ing end of Harmony Lane, end of Beaver Road, end of Bass Lane, straight on Lebanon Road, end of Cushing Street, drop Wagner students, drop Smith students, continue to HA and drop HA students.

9-12 (HA) students, PM buses

Run #25HA

Leaves Hampden Academy 2:11 Route 1A North from Baker Road to Route 1A South Winterport town line, including end of Landing Road, Old County Road, Riverview Heights, end of Perry Drive, end of Garden Drive, end of Birch Drive, left on Upper Oak Point, end of Hackett Road, end of Lower Oak Point, end of B. Johnson Lane, end of Penobscot Lane, end of Seabreeze Lane, end of Sky View Lane, end of Memo-rial Drive, end of Cushing Street, end of Elm Street, end of Lebanon Street, end of Wig Street, end of Merrill Street, end of School Street, end of Washington Street, end of Dean Street, end of Commercial Street, end of Ferry Street, end of Kaler Street, end of Sampson Street, end of Church Street, end of Steamboat Street, end of Marine Street, end of Holmes Street, including Silver Lane, Water Street, Lincoln Street, Mechanic Street, Parsonage Street, right on Mt. View, right on Fox Run, right on Stream Road, end of Elderberry Street, end of Hasey Lane, end of Pineview Drive, (Mylen Lane/Spruce Drive), end of Fisher Road, end of Tibbets Bridge, right on Kendall, Goshen Road, Haley Road, Monroe Road, (Winterport side of Route 69), Clark Road, end of Joshua Lane, end of Windy Hill, end of Brown Lane, end of Rabbit Hill, end of North Road, end of Perkins Road.

Run #37

Leaves Hampden Academy 2:11, Baker Road from Route 1A, including end of Moyes Road, Back Winterport Road from Hampden town line to the end of Coles Corner Road, including Twinning Cove Road, end of Comikev Lane, end of Cedarwood Lane, end of Veros Way, end of Staples Road, end of Schoolhouse Lane, end of Rob Clark Road, Route 69 from Route 1A Winterport to Hampden town line, including Airport Road, Boston Road, Meadow Road, Town Farm Road, including end of Alderwood Drive, end of Beaver Road, end of Harmony Lane, end of Bass Lane, end of Rancourt Road, end of Meadow Lane, end of Chickadee Lane, end of Proctor Lane, Monroe Road from the Winterport/Hampden town line, right on Route 69 to the Winterport/Hampden town line.

Newburgh

Newburgh K-12 students have the same bus number in the morning as they do in the afternoon.

6-12 students, AM & PM buses

Run #34

Starts at 6:40 and picks up North County Road in Newburgh as part of Run #34 Hampden (for more information see Hampden Run #34).

Run #30

Starts at 6:40 on Route 69 Carmel Road North town line, left on Route 9, end of Thurlow Road, right on Miles Road, end of Red School House Road, right on Route 9, to Dixmont town line, end of Kennard Road, left on Lindsay Road, end of Bates Road, left on North Road to Box 1223, end of Kenniston Road, right on Route 69, left on Route 9 to town line.

Run #33

Starts at 6:40 on Chapman Road (Kennebec Road end) end of Flynn Road, left on Mudget Road, end of Frank West Road, end of Croxford Road, right on Kennebec Road to Christmas Tree Farm, end of Dahlia Farm Road, right on Severance, left on Littlefield Road to Box 310, then straight on Littlefield Road, right on Kennebec Road to town line, end of Babcock Road.

K-5 students, AM & PM buses

Run #34

Starts at 7:45 and picks up North County Road in Newburgh as part of Run #34 Hampden (for more information see Hampden Run #34).

Run #30

Starts at 7:45 on Route 69 Carmel Road North town line, left on Route 9, pick up students at the Newburgh Elementary School building, right on Route 9, end of Thurlow Road, right on Miles Road, end of Red School House Road, right on Route 9, to Dix-mont town line, end of Kennard Road, left on Lindsay Road, end of Bates Road, left on North Road to Box 1223, end of Kennis-ton Road, right on Route 69, left on Route 9 to town line.

Run #33

Starts at 7:45 on Chapman Road (Kennebec Road end) end of Flynn Road, left on Mudget Road, end of Frank West Road, end of Croxford Road, right on Kennebec Road to Christmas Tree Farm, end of Dahlia Farm Road, right on Severance, left on Littlefield Road to Box 310, then straight on Littlefield Road, right on Kennebec Road to town line, end of Babcock Road.

REMINDER: IT’S THE LAW

Maine state law prohibits any vehicle (emergency or other) to pass a school bus with its red lights flashing on any road, in any parking lot, or in the schoolyard.

PARENTS OF K–4 STUDENTS:

Please make sure the bus driver sees you when we drop your child off.

If you wish to have your child dropped off without someone physically present at your child’s bus stop, you must sign a permission form indicating this. This form is included in your child’s packet of forms, which will be sent home from their school during their first week.

A FRIENDLY REMINDER

No through traffic will be allowed on **the road behind Weatherbee School to McGraw School** during the school day. BUSES ONLY

No through traffic allowed on **the road in front of Reeds Brook Middle School** from 7 a.m. to 8 a.m. Parents can use the back parking lot (gym entrance) to drop their students.

Volunteers Are Welcome!

Parent organizations and volunteers are a very im-portant component of the educational school system. From stuffing envelopes to assisting with field trip supervision to organizing the major PTO/PTF fund-raisers, volunteers are making a difference in your lo-cal schools and communities. If you are interested in becoming one of these volunteers, please contact your local school for more information.

SCHOOL HOURS AND CONTACT INFORMATION

Hampden Academy

1 Main Road North, Hampden, ME 04444

RUEY YEHLE

Principal

Grades 9-12

8:00 a.m.-2:05 p.m.

Main Office 862-3791

Guidance Office .. 862-4111

Athletic Office 862-3985

Earl C. McGraw Elementary

20 Main Road North, Hampden, ME 04444

CARLA LEATHEM

Principal

Grades K-2

8:50 a.m.-3:00 p.m.

Main Office..... 862-3830

Newburgh Early Childhood Center

Newburgh Elementary School
2220 Western Ave., Newburgh, ME 04444

JEAN BRIDGES

Director

Pre-K

8:30 a.m.-11:30 a.m.

Main Office..... 234-2781

Reeds Brook Middle School

28A Main Road North, Hampden, ME 04444

THOMAS INGRAHAM

Principal

Grades 6-8

7:40 a.m.-1:55 p.m.

Main Office..... 862-3540

Leroy H. Smith School

319 South Main Road, Winterport, ME 04496

DALE WILLIAMS

Principal

Grades K – 5

7:50 a.m.-2:00 p.m.

Main Office..... 223-4282

Samuel L. Wagner Middle School

54 Mountain View Dr., Winterport, ME 04496

DALE WILLIAMS

Principal

Grades 6 – 8

7:45 a.m.-2:08 p.m.

Main Office..... 223-4309

George B. Weatherbee School

22 Main Road North, Hampden, ME 04444

REGAN NICKELS

Principal

Grades 3 – 5

8:50 a.m.-3:00 p.m.

Main Office..... 862-3254



Welcome to McGraw!

By Carla Leathem, Principal, Earl C. McGraw School

First of all, it is with excitement that I write this as I anticipate the beginning of the 2010-2011 school year with an upcoming challenge as the new principal of McGraw School.

For those of you who have not yet met me, my name is Carla Leathem. My two boys have gone through the Hampden schools and were very well educated. I have taught or been an administrator in MSAD #22 for the past 37 years, and I feel great pride in being a part of this system.



I would like to take this opportunity to welcome all of the incoming kindergarten students to McGraw School. We hope all parents will feel a part of the school, and we hope many of you will be willing to participate in your child's education and help us at McGraw throughout your child's time at our school.

I also want to welcome Newburgh children and parents. I hope that you will feel at home at McGraw and help us with the education of all of the children at the school. I would also like to welcome the teachers who are coming to us from Newburgh. Debbie Barnes will teach a 2nd grade for us, Marsha Englehart will teach kindergarten, and Debbie Collins will teach special education.

We have also hired some new teachers to add to our staff. Welcome to Sue Ward and Anna Corey, who will teach kindergarten, and Gwen Winston, who will be a long term substitute for Sara Devine in kindergarten.

It feels like a new beginning for us as we have many new people coming to McGraw along with many exciting renovations that will make the building greatly improved. I look forward to meeting all of the children and parents and know we can make this a great year if we work together. I will be glad to answer any questions you may have or to find the answers to those that I don't know.

Enjoy the rest of your summer and let's have a great school year working together for all of our children.

A Tree for the Students

The closing of Newburgh Elementary School after 47 years was marked by the planting of a sugar maple tree and the placement of plaques beneath two other trees on the school grounds last spring.

The sugar maple tree was planted on the school playground to honor all of the students and staff who have been part of the school over the past 47 years. Donald Russell of Sprague's Nursery volunteered to come on his day off and talk with the children about how the tree would be planted and how it would need to be cared for. He told the students that it will take almost 50 years for the tree to grow to adulthood. As people enjoy its shade in years to come, a plaque, situated beneath the tree, will tell of the reason for its planting.

Plaques were also placed beneath two other trees which were already planted on the school grounds in memory of two former NES students. One plaque marks the tree planted in memory of Matthew Ward; the other plaque identifies the tree planted in



Donald Russell of Sprague's Nursery talks to students about the sugar maple tree that was planted at Newburgh Elementary School.

memory of Jeremy Butterfield. Family members Jillian Ward and Corey Butterfield spoke of their brothers



A crew from AD&W (Architectural Doors & Windows) of Brewer installs a new set of windows in the gymnasium at McGraw School.

McGraw School gets new doors, windows

A project to replace all the exterior doors and windows and create a new vestibule area at the Earl C. McGraw School is nearing completion.

The \$429,000 project was funded with a no-interest loan using a qualified school construction bond.

As of the first week of August, window prep had been completed in the classroom wings, and the new windows for the gymnasium were be-

ing installed. Custodial crews started cleaning at the end of July, and all the classrooms will be ready for the start of school at the end of August.

Work on the vestibule area will continue during September when school is in session.

The project will result in significant energy savings, as well as provide improved natural lighting throughout the building.

Open House, bus safety program at McGraw School on August 30

Students and parents are invited to an Open House at the Earl C. McGraw School on Monday, Aug. 30, from 5 to 6 p.m.

The McGraw PTO will have a cookout with hamburgers and hot dogs for those attending the Open House.

From 4 to 5 p.m., there will be a bus safety program for kindergarten students, which will also give them an opportunity for a ride on one of the bright, yellow school buses.



and then helped place the plaques at the base of the trees. Their presence, in addition to other friends and family members, helped make the event an especially meaningful one.

Family Fun Night

Games, bracelet making, line dancing, a cupcake walk and picnics on the lawn were among some of the events that took place during Newburgh Elementary School's final Family Fun Night event on June 11. Families enjoyed the delicious barbecue prepared by Doreen Williamson and friends, and filled their plates with healthful salads donated by numerous families. The weather was perfect, with just enough wind to keep the mosquitoes at bay and provide a comfortable temperature. Families sat together, played games together, and visited with friends and neighbors. This is

the fifth year this event has been held and everyone agreed it was far and away the best one yet! Perhaps the town of Newburgh will decide to continue to make an event such as this one an annual one.

A walk in the bog

The Newburgh School students and faculty spent the morning of June 9th touring the Orono Bog and hiking through the City of Bangor Forest. Thanks to coordination by physical education teacher Donna Dwyer, the students learned about the plants and animals that inhabit this area. Mrs. Dwyer is a volunteer at the Bog during the summer and was well able to organize the event and lead groups through it. The day was just right for hiking and impending showers held off until all students had boarded the buses and headed back to school!